

1ST GRADE

Standards Practice Pack G

READING, WRITING, & MATH

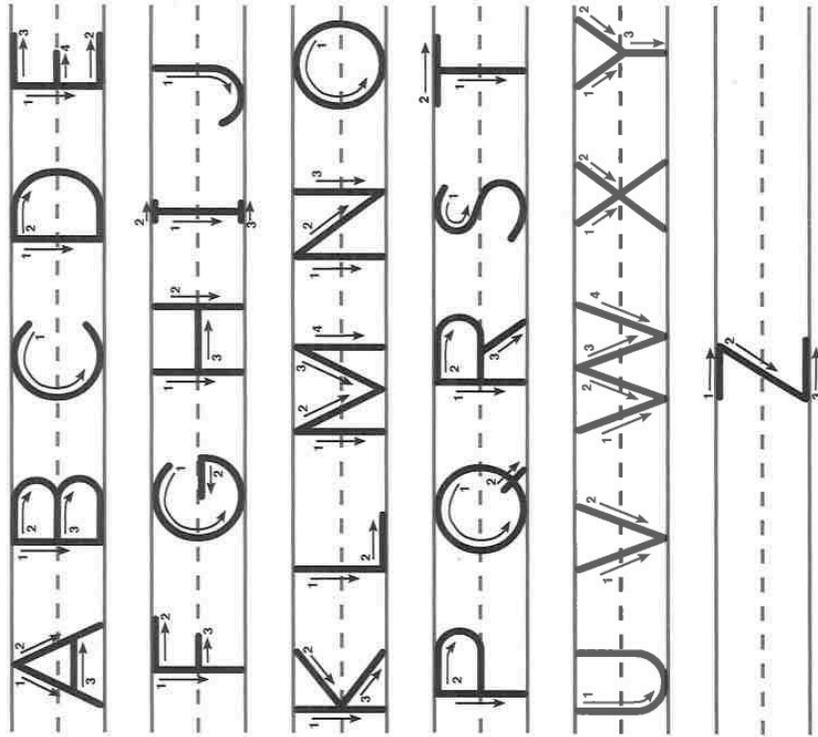
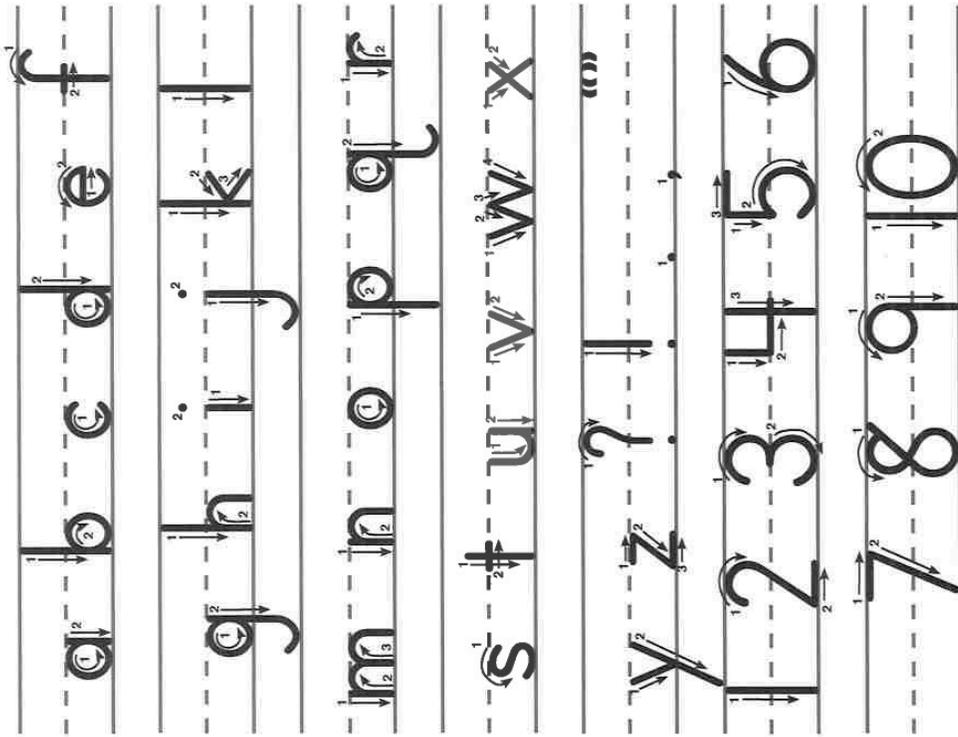
Complete one assignment for reading, writing, and math each day.



Reading: Read the selection and answer the questions. When you are finished, be sure to read a great book!

Writing: Read the prompt and respond in writing. This is a great opportunity to practice your best writing skills and good handwriting.

Math: Complete the standards practice page. Draw pictures or use objects to help you.



How to See Sound

by ReadWorks



Sounds are all around. Sounds are inside and outside. Sounds can be loud or soft. Sound can make things vibrate, or move.

You can hear sounds, but can you see them? Yes! Try this to see how sounds can make things move.

First, tape a piece of thread onto the speaker of a radio. Let the thread hang down in front of the speaker. Next, turn on the radio. Watch the thread carefully.

Does the sound make the thread move? If not, turn up the volume to make the sound louder. The sound from the speaker should make the thread move.

Name: _____ Date: _____

1. According to the passage, what can sound make things do?

- A. vibrate, or move
- B. break
- C. make music

2. The passage describes sound. How is sound described?

- A. Sound is only loud.
- B. Sound can be loud or soft.
- C. Sound is only soft.

3. An experiment is described in the passage. This experiment shows the sound from the speaker can make the thread move. Which evidence from the passage shows this is true?

- A. The radio should be turned on.
- B. Tape is used to place the piece of thread onto the speaker of the radio.
- C. The volume of the sound can be turned up to make the thread move.

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4. What is "How to See Sound" mostly about?
- A. what sound does
 - B. where you can hear sounds
 - C. an experiment that you can do to see sound
5. What can you do if you do not see the thread move when you turn on the radio?
6. What did you learn from "How to See Sound"?
- 7. Class Discussion Question:** Explain how the sound makes the thread move.
8. Draw a picture of sound making the thread move.

Why Don't We See Stars in the Daytime?

by ReadWorks



Photo Credit: ESA Hubble NASA

At night, we see many stars in the sky. Those stars are made of burning gases. They are hot, and they shine. But stars are in the sky both day and night. So why do we only see stars at night?

In the daytime we see the sun shine. Our sun is a very bright star. The sun's bright light blocks out other stars. It blocks out stars that are not as bright.

When evening comes, we cannot see the sun. Its bright light goes away. We see a dark night sky. That lets us see the lights of other stars.

Name: _____ Date: _____

1. When are stars in the sky?

- A. during the day
- B. at night
- C. during both the day and at night

2. How does the passage describe stars?

- A. They are hot and they shine.
- B. They are cold and dark.
- C. They are made of electricity.

3. We can't see stars during the day because of the sun.

Which information from the passage shows this is true?

- A. Stars are made of burning gases.
- B. Stars are in the sky both day and night.
- C. The sun's bright light blocks out other stars.

4. What is "Why Don't We See Stars in the Daytime?" mainly about?

- A. how bright the sun is
- B. why we don't see stars in the daytime
- C. what stars are made of

5. What star can we see during the day?

6. What did you learn from "Why Don't We See Stars in the Daytime"?

7. Class Discussion Question: Compare and contrast the stars we see at night and the sun. Then explain why we can see only the sun and not the other stars in the sky during the daytime.

8. Draw a picture of the sun's light blocking out other stars.

The Little Mermaid



The Little Mermaid statue

Do you know the story of *The Little Mermaid*? If you do, you know it is about a mermaid. She dreams of becoming human.

The story was written many years ago. Since then, people have written other books about the story. They've also made movies about it. Someone even made a statue of the Little Mermaid! This statue is on a rock in the country of Denmark. The rock is by an area

of water where people keep their boats.

Sadly, people have done bad things to the statue. Its head was cut off three times. Someone also cut off its arm. People have also thrown paint on the statue. On the bright side, the mermaid was always fixed or cleaned up.

People take a lot of pictures of the statue. It is the most photographed statue in the country. So it's important the statue is always ready for the camera!

Name: _____ Date: _____

1. What does the Little Mermaid dream of becoming?

- A. a statue
- B. a rock
- C. a human

2. What problem does Denmark have with the Little Mermaid Statue?

- A. People keep doing bad things to the statue.
- B. People keep their boats near the statue.
- C. People take many pictures of the statue.

3. Read these sentences from the text:

"The Little Mermaid was written many years ago. Since then, people have written other books about the story. They've also made movies about it."

What does this tell us about the Little Mermaid story?

- A. People really like the Little Mermaid story.
- B. People only listen to the Little Mermaid story once.
- C. People really hate the Little Mermaid story.

4. What is "The Little Mermaid" mostly about?

- A. the story of The Little Mermaid
- B. how people have damaged the statue
- C. the Little Mermaid statue

5. Where is the Little Mermaid statue?

The Little Mermaid statue is in _____.

6. What did you learn from "The Little Mermaid"?

7. Class Discussion Question: What bad things have people done to the Little Mermaid statue? Use information from the text to support your answer.

8. Draw a picture of the Little Mermaid statue.

Terrific Toucans

by Kate Paixão



Toucans are noisy birds. They live in the tropical rain forest.

Toucans have black feathers and large orange beaks. They use their big beaks to eat fruit. They also eat eggs and insects.

Toucans live in small flocks, or groups. Baby toucans have small beaks. As the toucans grow bigger, their beaks grow bigger too.

Some people like to keep toucans as pets. But the best home for a toucan is in the rain forest.

Name: _____ Date: _____

1. Where is the best place for a toucan to live?

- A. your home
- B. the ocean
- C. the tropical rain forest

2. How does this text describe toucans?

- A. Toucans are pretty. They have colorful feathers and big wings.
- B. Toucans are noisy. They have black feathers and large orange beaks.
- C. Toucans are grumpy. They have black eyes and giant feet.

3. Toucans probably like to be around other toucans.

Which information from the text shows us this is true?

- A. Toucans eat fruit, eggs, and insects.
- B. Toucans live in small groups.
- C. As the toucans grow bigger, their beaks grow bigger too.

4. What is "Terrific Toucans" mainly about?

- A. animals that live in the rain forest
- B. the characteristics of toucans
- C. what toucans look like

5. What do we call the groups that toucans live in?

The groups that toucans live in are called

6. What did you learn from "Terrific Toucans"?

7. Class Discussion Question: Use information from the text to discuss why it is better for toucans to live in the rain forest and not in people's homes.

8. Draw a flock of toucans. Be sure to include both adults and babies.

Thunderstorm Safety

by Rachelle Kreisman



If you hear thunder, go to a safe place. Thunder means that lightning is nearby. Lightning is dangerous. It can hurt people.

What is a safe place? Go inside a building, a house, or a car. If you are indoors, stay away from windows. Do not take a bath or a shower. Do not use a corded telephone.

What if you cannot get indoors? Do not go near water or metal. Crouch down low under a group of trees. Never stand near the tallest tree. Lightning usually strikes the tallest things on the ground.

Name: _____ Date: _____

1. Where is a safe place during a thunderstorm?

- A. on top of a tree
- B. inside a building, house, or car
- C. outside in a park

2. What part of a thunderstorm does this text describe as being dangerous?

- A. lightning
- B. heavy rain
- C. thunder

3. You should stay away from water if you are outside during a thunderstorm. Based on this information, what should you not do during a thunderstorm?

- A. drink from a water bottle
- B. swim in a pool
- C. ride your bike

4. What is "Thunderstorm Safety" mainly about?

- A. how to stay safe during a thunderstorm
- B. why we can hear thunder
- C. why lightning is dangerous

5. What kind of tree should you hide under if you are outside during a thunderstorm?

You should hide under

6. What did you learn from "Thunderstorm Safety"?

7. Class Discussion Question: Why is it best to be inside a building, house, or car during a thunderstorm?

8. Draw a picture of a person staying safe outside during a thunderstorm.

Name _____

Write about your favorite food. Draw a picture.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name _____

Tell us what you like about school. Draw a picture.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name _____

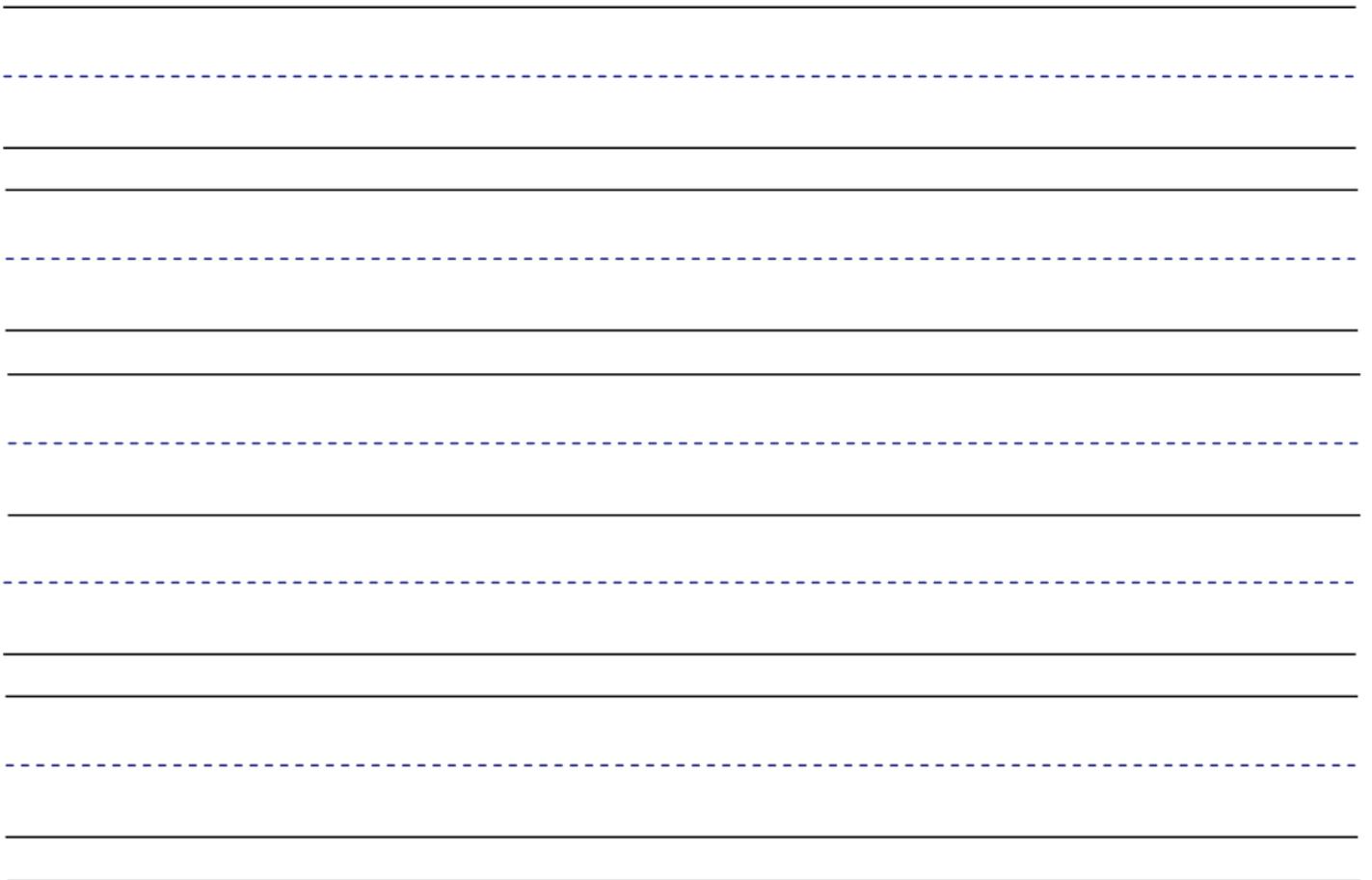
Write about a story your read. Draw a picture.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name _____

Write a letter to your teacher. Tell about your day. Draw a picture to go with your writing.

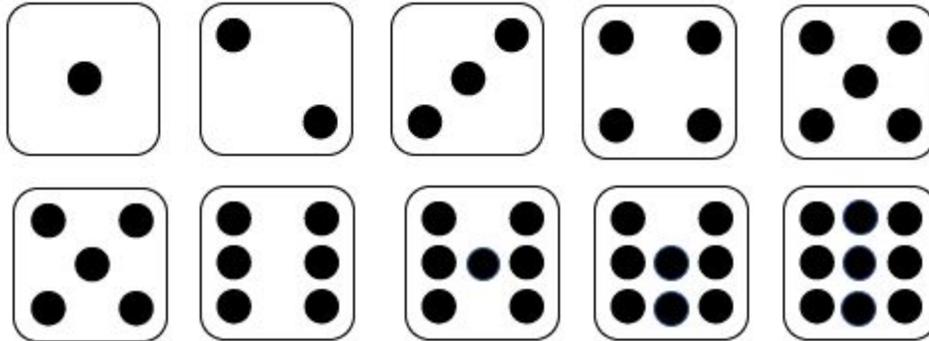


Name:

Date:

Grade 1 Mathematics Homework • Make 10/Subtract 10

Using the dice below, write as many different equations as you can to make ten.



$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$10 = \underline{\quad} + \underline{\quad}$$

$$10 = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$10 = \underline{\quad} + \underline{\quad}$$

Name:

Date:

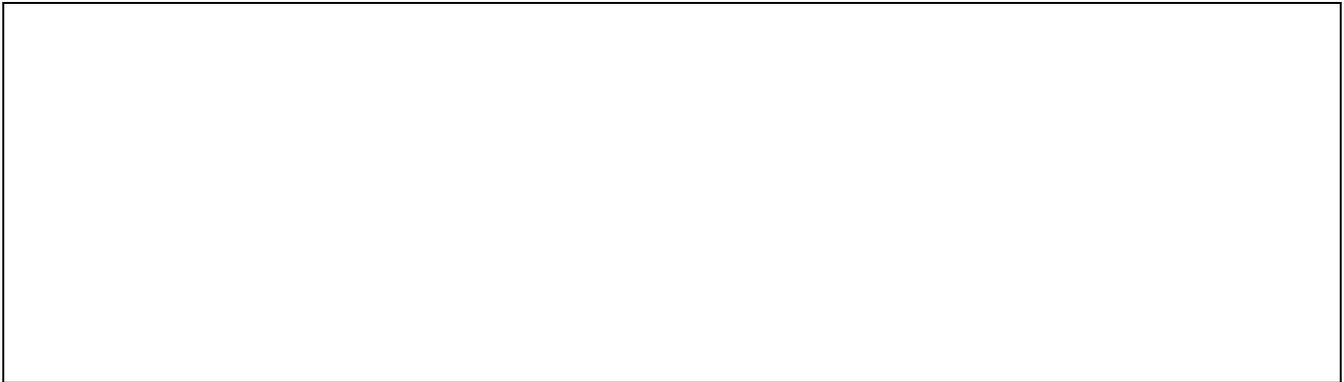
Grade 1 Mathematics Homework • Attributes of polygons.

Look around your environment and find different polygons.

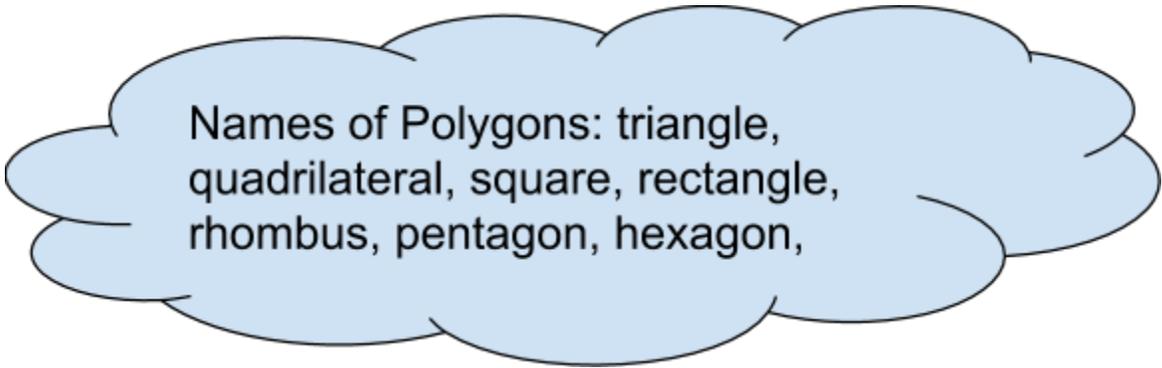
Can you find examples of polygons that have four sides and four angles?

Make a list of what you find.

Draw a picture of polygon that has more than four sides.



What is the name of this polygon?



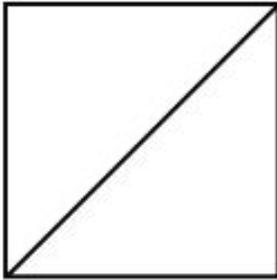
Names of Polygons: triangle,
quadrilateral, square, rectangle,
rhombus, pentagon, hexagon,

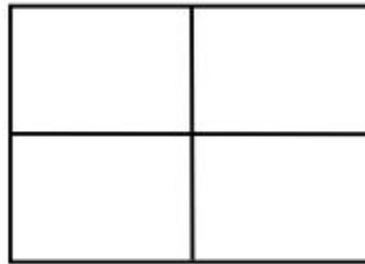
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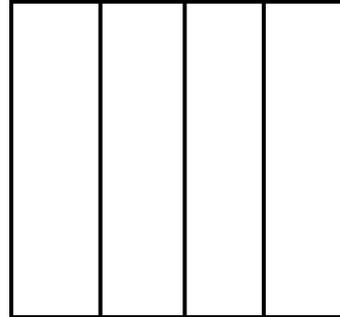
Grade 1 Mathematics Homework • Partition shapes

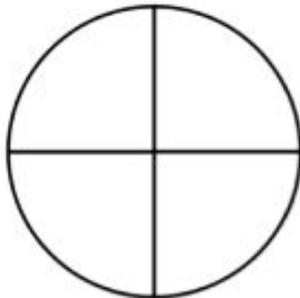
Look at the shapes below. Some are partitioned into halves (two equal parts) and some are partitioned into fourths (four equal parts). Below the shape, write **halves** or **fourths** to tell how many equal parts.

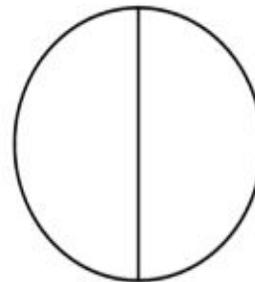












Name:

Date:

Grade 1 Mathematics Homework • Attributes of Three Dimensional Shapes.

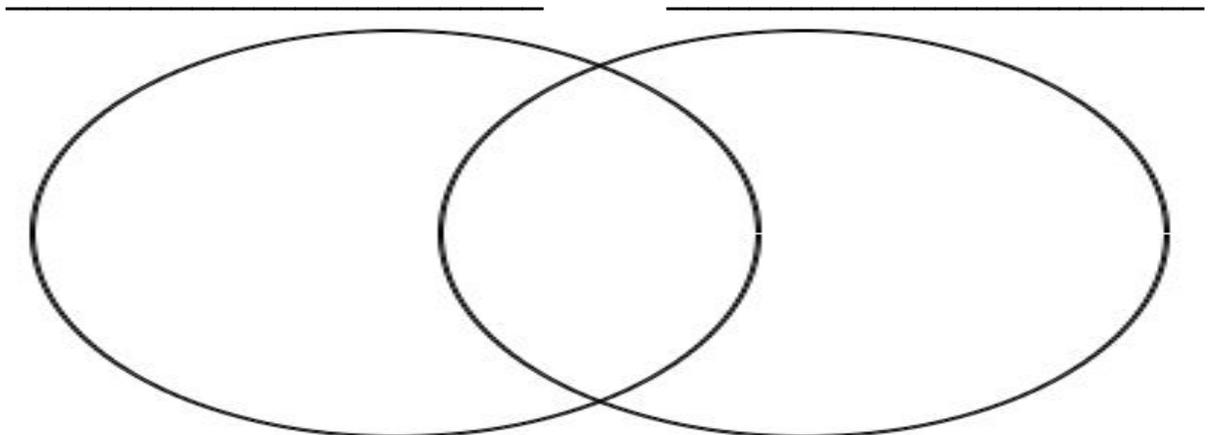
Look around your environment and find different three dimensional figures or shapes.

Can you find examples of 3-D shapes that can be stacked?

Make a list of what you find.

Can you find examples of a 3-D shape that can roll?

Let's compare two 3-D shapes from your list.

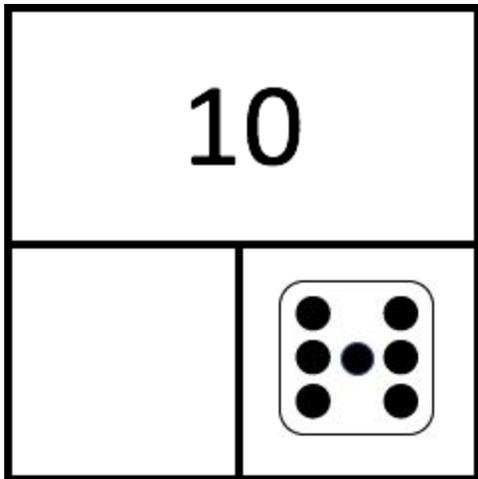


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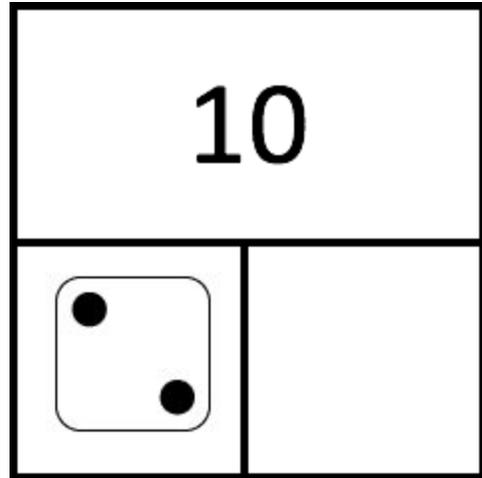
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Grade 1 Mathematics Homework • Subtract 10

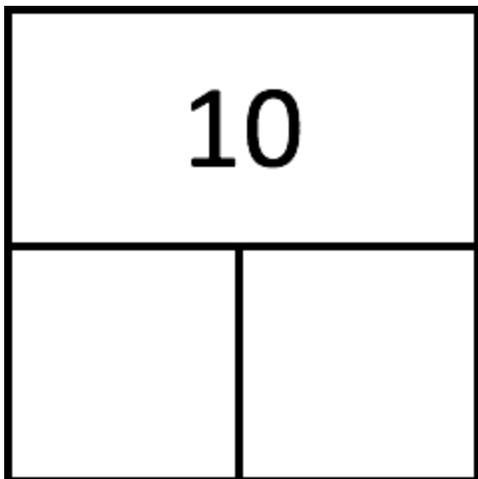
Write or draw the missing number(s) in each of the part-part-whole mats. Write the equation to match.



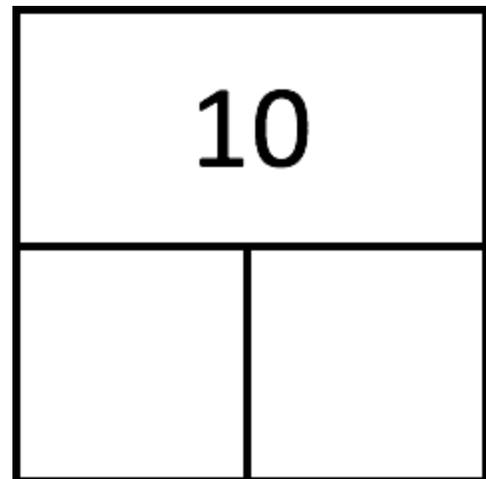
$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$