KINDERGARTEN
Standards Practice Pack G

READING, WRITING, & MATH

Complete one assignment for reading, writing, and math each day.

**Reading:** Read the selection and answer the questions. When you are finished, be sure to read a great book!

**Writing:** Read the prompt and respond in writing. This is a great opportunity to practice your best writing skills and good handwriting.

**Math:** Complete the standards practice page. Draw pictures or use objects to help you.
Jana's parents bought a new house. The house was still being built. The builder showed the family a model of the house. The builder also showed them a photograph of the house.

Jana looked at the picture. It showed that the house had two floors.

Next, Jana looked at the model. She opened the tiny front door and peeked inside. She saw a kitchen and a living room. Then Jana looked at the top floor. She saw two bedrooms and a bathroom.

Jana was happy to see the model and the picture. Now she was excited to move.
1. What did Jana's parents buy?

- A new house
- A new dog

2. What did the builder show Jana's family of the house?

- Just a picture
- A picture and a model
3. First Jana looked at the picture of the house. What did the picture of her house show?

The house had two floors.

The house had a living room.

4. Next Jana looked at the model. What did Jana see in the top floor of the house?

a kitchen

a bathroom
5. How did Jana feel about moving after looking at the model and the picture?

6. What did you learn from "The New House"?

7. Draw a picture of Jana looking at the model of her new house.
Nate's mom drew a map of the park. It was a treasure map. Nate and his mom walked to the park with Nate's friend Kim. Kim would be Captain Blue Shoes. Nate would be Captain Red Beard.

The children looked at the map. It said the treasure was near the swings. The captains sneaked behind the slide. They ran by the seesaw. They crawled under the swings. Mom had left two pirate hats there.

"We found the treasure!" shouted Captain Blue Shoes.
1. Who is this story about?

- a pirate captain
- Kim and Nate

Name: ___________________________________ Date: _______________
2. What do Kim and Nate use to find the treasure in the park?

- a map
- a cell phone

3. Where does the treasure map say the treasure is?

- near the swings
- behind the slide
4. Where did "the captains" go after they sneaked behind the slide?

by the seesaw
under the swings

5. What treasure did Kim and Nate find?

6. What did you learn from "The Treasure Map"?

7. Draw a picture of Kim and Nate searching for treasure in the park.
Some Trees Give Us Food
by Susan LaBella

Trees are plants. They need sun and water to grow. Some trees grow fruits or nuts that people eat.

Apples grow on trees. Apples can be red, yellow, or green. Many people eat apples as a snack.

Oranges grow on trees. They grow in places that have warmer weather. Orange juice comes from oranges.

Coconuts grow on trees. The inside of a coconut has a sweet part that people eat. The coconut is really a very large seed.

Many other foods grow on trees. Cherries, plums, and walnuts all come from trees!
Some Trees Give Us Food - Comprehension Questions

Name: ___________________________________ Date: _______________

1. What kinds of food grow on trees?

- nuts
- hamburgers

2. What color can apples be?

- pink, purple, or blue
- red, yellow, or green
3. What is the weather like in places where oranges grow?

- warm
- cold

4. What part of a coconut can people eat?

- the sweet inside
- the hard shell
5. Where do cherries, oranges, and walnuts all grow?

Cherries, oranges, and walnuts all grow

6. What did you learn from "Some Trees Give Us Food"?

7. Draw a tree growing food that people can eat.
Three Kinds of Water
by Linda Ruggieri

Did you know that water comes in three different forms?

Water can be *liquid*. We drink liquid water, and we wash with it.

Water can be *solid*. Frozen water is called ice. Ice is solid. We use ice cubes to keep drinks cold.

Water can be *gas*. An example is steam. When we boil liquid water, it turns into steam. Steam also creates heat to warm homes.

People need water to live. So remember, use water carefully. Never waste water.
1. How many forms of water are there?

   one

   three

2. What form of water do we use for drinking and washing?

   solid water

   liquid water
3. What do we call solid water? 

*ice*

4. How can steam be made? 

*by boiling water*

*by freezing water*

5. What is an example of water when it is a gas? 

An example of water when it is a gas is *

6. What did you learn from "Three Kinds of Water"? 

7. Draw a picture of water turning into steam.
March is Women's History Month. It is a time for thinking about women who have made a big difference in the world. Some of these women lived hundreds of years ago. Some of them are alive today.

One woman who made a big difference is Harriet Tubman. She was born in the United States around 1820. She was a slave. After she grew up, she ran away. Now she was free!

The next year she came back to help her sister escape. She came back again and again. Each time she helped more slaves escape.

The United States decided to honor women like Harriet Tubman in 1981. That was when Women's History Week began. Six years later, it became Women's History Month.
1. When is Women's History Month?
   A. March
   B. April

2. Women's History Month is a time to think about
   A. women
   B. fathers

3. Harriet Tubman helped
   A. slaves
   B. slave owners

4. When did Women's History Week begin?
   A. 1981
   B. 1820
5. Which picture shows someone who is celebrated during Women's History Month?

Abraham Lincoln

Harriet Tubman
Write about your favorite food. Draw a picture.
Name__________________________________

Tell us what you like about school. Draw a picture.
Write about a story you read. Draw a picture.
Write a letter to your teacher. Tell about your day. Draw a picture to go with your writing.
Name__________________________________

Write about a helpful person. How does the person help you.
Color the robots to match the number sentence. Tell a story about the robots.

10 = 5 + 5

10 = 6 + 4

10 = 7 + 3

10 = 8 + 2

10 = 9 + 1
There are 10 apples. Color some red and the rest green. Then, show a different way the apples could look. Fill in the number sentences to match.

10 = □ + □

Anya has 9 stuffed cats. Some are orange, and the rest are gray. Show two different ways Anya’s cats could look. Fill in the number sentences to match.

9 = □ + □
Lesson 34 Problem Set

Name ___________________________ Date __________

Fill in the number sentences and number bonds.

There are 9 babies playing. 2 crawl away. How many babies are left?

\[ 9 - 2 = \_\_\_ \]

There are 10 babies playing. 1 crawls away. How many babies are left?

\[ 10 - \_\_\_ = \_\_\_ \]

There are 9 babies playing. 6 crawl away. How many babies are left?

\[ \_\_\_ - \_\_\_ = \_\_\_ \]
Lesson 34: Represent subtraction story problems by breaking off, crossing out, and hiding a part.

There are 10 bears. Some go inside the cave to hide. Cross them out. Complete the number sentence.

\[ 10 - \boxed{ } = \boxed{ } \]

Complete these number sentences.

\[ 5 - 1 = \boxed{ } \]
\[ \boxed{ } = 2 + 3 \]
\[ \boxed{ } = 5 - 4 \]
\[ 2 + 2 = \boxed{ } \]

\[ 3 - 1 = \boxed{ } \]
\[ \boxed{ } = 1 + 3 \]
\[ \boxed{ } = 4 - 2 \]
\[ 1 + 2 = \boxed{ } \]
Lesson 35: Decompose the number 9 using 5-group drawings, and record each decomposition with a subtraction equation.

Make a 5-group drawing to show the story. Cross off the part that goes away. Fill in the number bond and number sentence.

Ms. Lopez has 9 pencils. 7 of them broke. How many pencils are left?

\[ \begin{array}{c}
\text{Circles}
\end{array} \]

\[ \_ \quad - \quad \_ \quad = \quad \_ \]

There are 9 soccer balls. The team kicked 5 of the balls at the goal. How many soccer balls are left?

\[ \begin{array}{c}
\text{Circles}
\end{array} \]

\[ \_ \quad - \quad \_ \quad = \quad \_ \]

Subtract.

\[ 5 - 2 = \square \quad 4 - 2 = \square \quad 3 - 2 = \square \quad 2 - 1 = \square \]