

# 1<sup>ST</sup> GRADE

## *Standards Practice Pack H*

### READING, WRITING, & MATH

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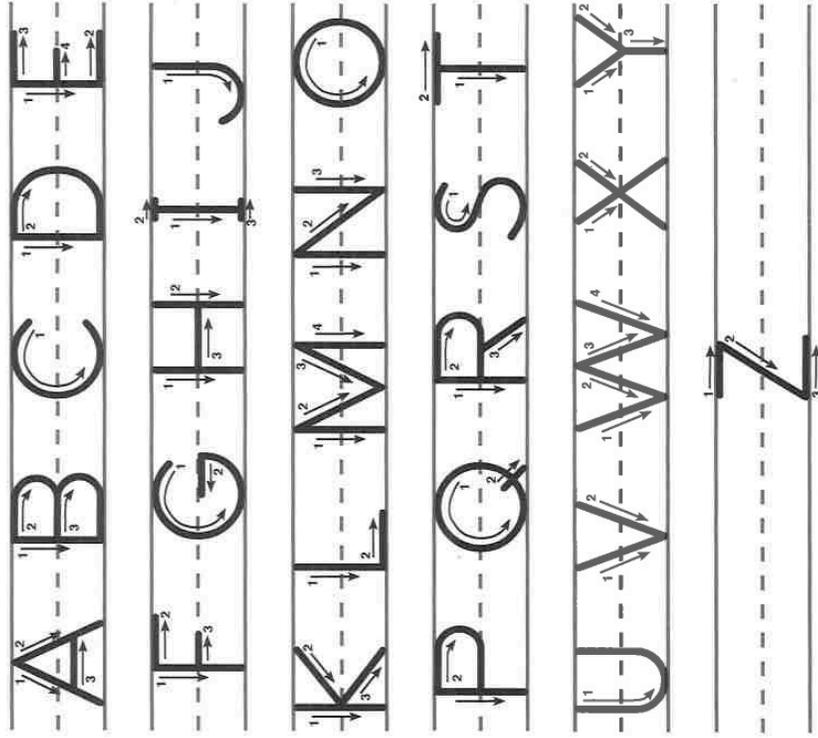
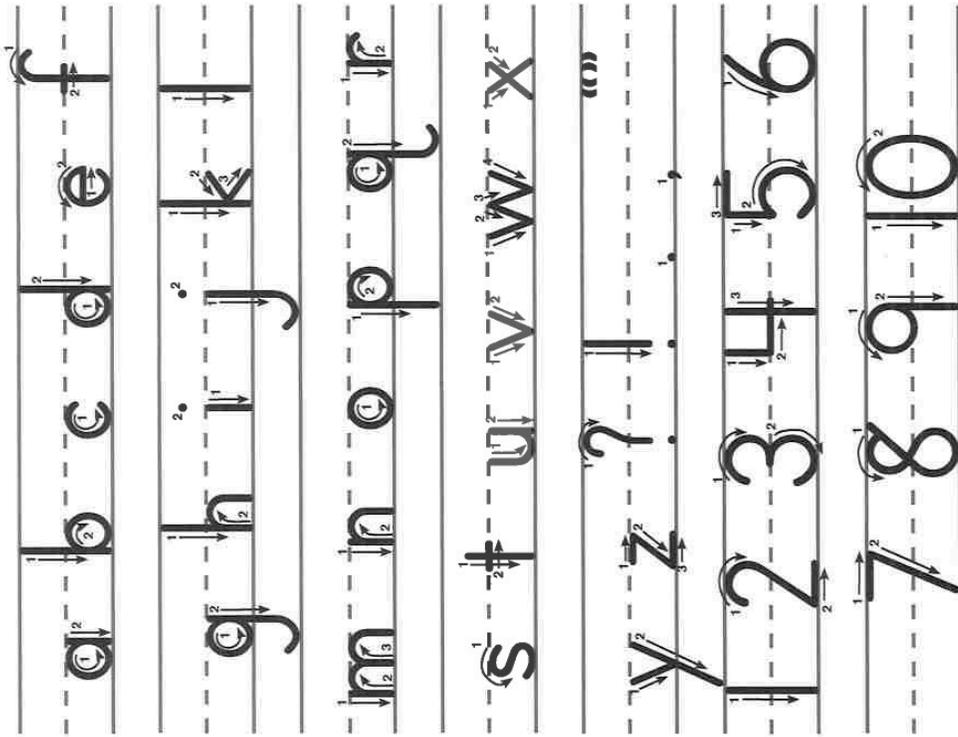
Complete one assignment for reading, writing, and math each day.



**Reading:** Read the selection and answer the questions. When you are finished, be sure to read a great book!

**Writing:** Read the prompt and respond in writing. This is a great opportunity to practice your best writing skills and good handwriting.

**Math:** Complete the standards practice page. Draw pictures or use objects to help you.



# Two Kinds of Whales

by ReadWorks



A whale is a huge sea animal. Different kinds of whales live in our oceans. Whales have blowholes on their heads. Some have one blowhole and some have two. A whale lifts its head up from the water to breathe through its blowhole.

The **killer whale** has one blowhole. It has sharp teeth. It uses its teeth to hunt for seals. It is as big as one school bus.

The **blue whale** has two blowholes. It doesn't have teeth, but it eats a lot of krill. Krill are very small and look like shrimp. The blue whale is the biggest whale. In fact, it is the largest animal in the world. It is as big as three school buses!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is a whale?

- A. a huge animal that lives on land
- B. a huge sea animal
- C. a huge animal that lives on land and in the sea

2. What two whales are compared in the passage?

- A. the humpback whale and the killer whale
- B. the killer whale and the blue whale
- C. the humpback whale and the blue whale

3. Whales live in the ocean but they need to come up from the water to breathe. Based on this information, where would you find whales *most* of the time?

- A. on land
- B. underwater
- C. in the sky

4. What is "Two Kinds of Whales" mostly about?

- A. killer whales
- B. blue whales
- C. killer whales and blue whales

5. What is a blue whale as big as?

A blue whale is as big as

6. What did you learn from "Two Kinds of Whales"?

**7. Class Discussion Question:** Explain how killer whales and blue whales are different and how they are the same. Use information from the text to support your answer.

8. Draw a picture of a blue whale.

# What Plants Need

by ReadWorks



Fernando and Zoey go to a plant sale. They buy mint plants. They like the minty smell of the leaves. Fernando puts his plant near a sunny window. Zoey puts her plant in her bedroom. Fernando's plant looks green and healthy after a few days. But Zoey's plant has some brown leaves.

"Your plant needs more light," Fernando says.

Zoey moves her plant to a sunny window. Soon, both plants look green and healthy!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What do Fernando and Zoey buy at the beginning of the passage?

- A. Mint plants
- B. iPods
- C. books about plants

2. At the beginning of the story, Fernando and Zoey buy mint plants. Then where does Fernando put his plant?

- A. near a sunny window
- B. in his bedroom
- C. outside

3. Zoey's plant needed more light. How do we know this?

- A. Zoey put her plant in her bedroom.
- B. Zoey goes to a plant sale.
- C. Zoey's plant had some brown leaves.

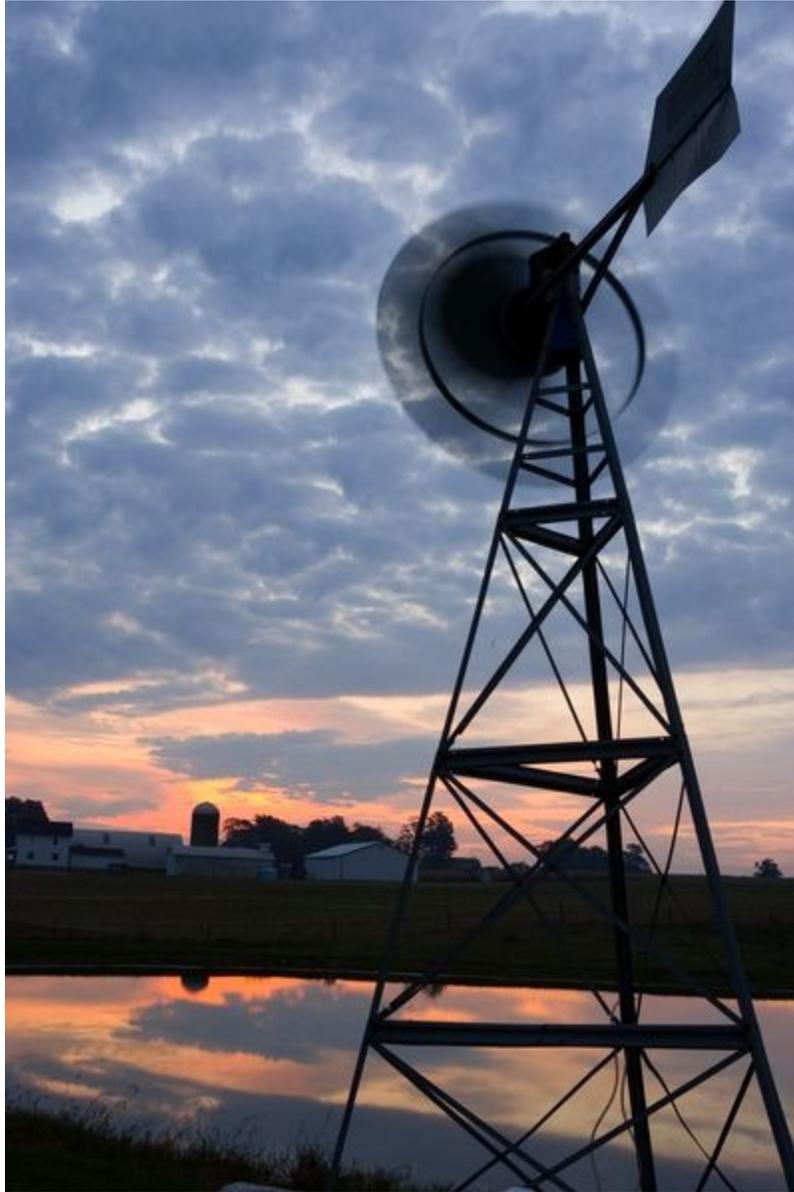
4. What is the big lesson in "What Plants Need"?

- A. Plants need water to live.
- B. Plants need light from the sun to live.
- C. Don't ever put a plant in your bedroom.

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5. Where do Fernando and Zoey put their plants right after the plant sale?
6. What did you learn from "What Plants Need"?
- 7. Class Discussion Question:** In the story, Zoey first puts her plant in her bedroom. Explain why this location was not a good choice.
8. Draw a picture of Fernando and Zoey's plants in their homes. Try to show how healthy each plant was after a few days.

# William's Windmill

by Kate Paixão



William Kamkwamba grew up in Malawi. Malawi is a country in Africa.

When William was a boy, his village had a problem. There was no

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rain. Food could not grow. Most people in the village were farmers. Many people were hungry.

William went to the library. He read science books. He learned that windmills are machines. They can change wind power into electrical power. William learned that windmills could pump water. That could help his village grow food.

William's windmill idea helped solve his village's problem!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What problem did William's village have when he was a boy?

- A. William's village had no school.
- B. William's village had too much rain.
- C. The people in William's village were hungry.

2. What helped solve the problem in William's village?

- A. rain
- B. William's windmill idea
- C. a well filled with water

3. William's village had no rain, so no food could grow. But windmills could pump water. What does this information tell us about how windmills helped William's village solve their problem?

- A. Windmills made the village windier.
- B. Windmills pumped water so the food could grow.
- C. Windmills made electrical power so people could microwave their food.

4. What is "William's Windmill" mostly about?

- A. how William helped solve his village's problem
- B. how windmills work
- C. people in Africa

5. What are windmills?

Windmills are

6. What did you learn from "William's Windmill"?

**7. Class Discussion Question:** Use information from the text to discuss why the people in William's village were so hungry.

8. Draw a picture of windmills helping William's village.

## A Wind and Rain Bridge



gill\_penney, CC BY 2.0

*Chengyang Bridge*

Have you heard of a wind and rain bridge?

This kind of bridge can be found in China. These bridges are meant to protect people from wind and rain. So they have a roof. They also have structures called pavilions. People can meet or rest inside them.

One famous wind and rain bridge is the Chengyang Bridge. It is very grand. It has five pavilions!

This bridge is also special because of how it was made. It was made mostly from wood long ago. But the builders did not use any nails to hold it together! They cut the wood to make it fit together. And the bridge still stands strong today!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Where can you find a wind and rain bridge?

- A. America
- B. England
- C. China

2. People can get tired while walking across a bridge. How do wind and rain bridges solve this problem?

- A. People can stop and look out of windows.
- B. People can rest in the pavilions.
- C. People can buy food and drink to make them strong.

3. The Chengyang Bridge is very big and fancy. What part of the text tells us that this is true?

- A. "This kind of bridge can be found in China."
- B. "It was made mostly from wood long ago."
- C. "It is very grand. It has five pavilions!"

4. What is "A Wind and Rain Bridge" mostly about?

- A. how to build things without nails
- B. bridge pavilions
- C. the Chengyang Bridge

**5.** Why do wind and rain bridges have a roof?

The roof protects people from the \_\_\_\_\_.

**6.** What did you learn from "A Wind and Rain Bridge"?

**7. Class Discussion Question:** What is special about the Chengyang Bridge? Use information from the text to support your answer.

**8.** Draw a picture of a wind and rain bridge. Be sure to show how it protects people from both wind and rain.

# Windy Weather

by Linda Ruggieri



When air moves, we call it wind. Wind can be gentle or strong. A strong wind may be part of a storm. Here are facts about wind and four kinds of storms.

A *thunderstorm* comes with thunder and lightning. It can bring a lot of wind and rain, too.

A *hurricane* is a storm that begins over water. It brings wind and rain to land.

A *blizzard* is a snowy storm. It brings a lot of wind and snow.

A *tornado* is a spinning storm. It carries strong winds across land.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1.** What kind of storm brings lots of wind, rain, thunder, and lightning?

- A. tornadoes
- B. thunderstorms
- C. blizzards

**2.** The text describes four different windy storms. How is the wind that is part of storms described?

- A. sharp
- B. strong
- C. gentle

**3.** A tornado is a spinning storm. It carries strong winds across land. Based on this information, where can tornadoes most likely be found?

- A. large areas of land
- B. outer space
- C. oceans

4. What is "Windy Weather" mainly about?

- A. This text is mainly about storms that are windy.
- B. This text is mainly about wind.
- C. This text is mainly about thunderstorms.

5. What kind of storm brings lots of wind and snow?

The storm that brings lots of wind and snow is

6. What did you learn from "Windy Weather"?

**7. Class Discussion Question:** Use information from the text to discuss how the storms described in the text are the same and different.

8. Draw a picture of one of the storms mentioned in the text.

Name \_\_\_\_\_

Write about your favorite snack. Draw a picture to go with your writing.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

Write about something that makes you smile. Draw a picture to go with your writing.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

Write about your favorite season. Tell why you like this season. Draw a picture to go with your writing.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

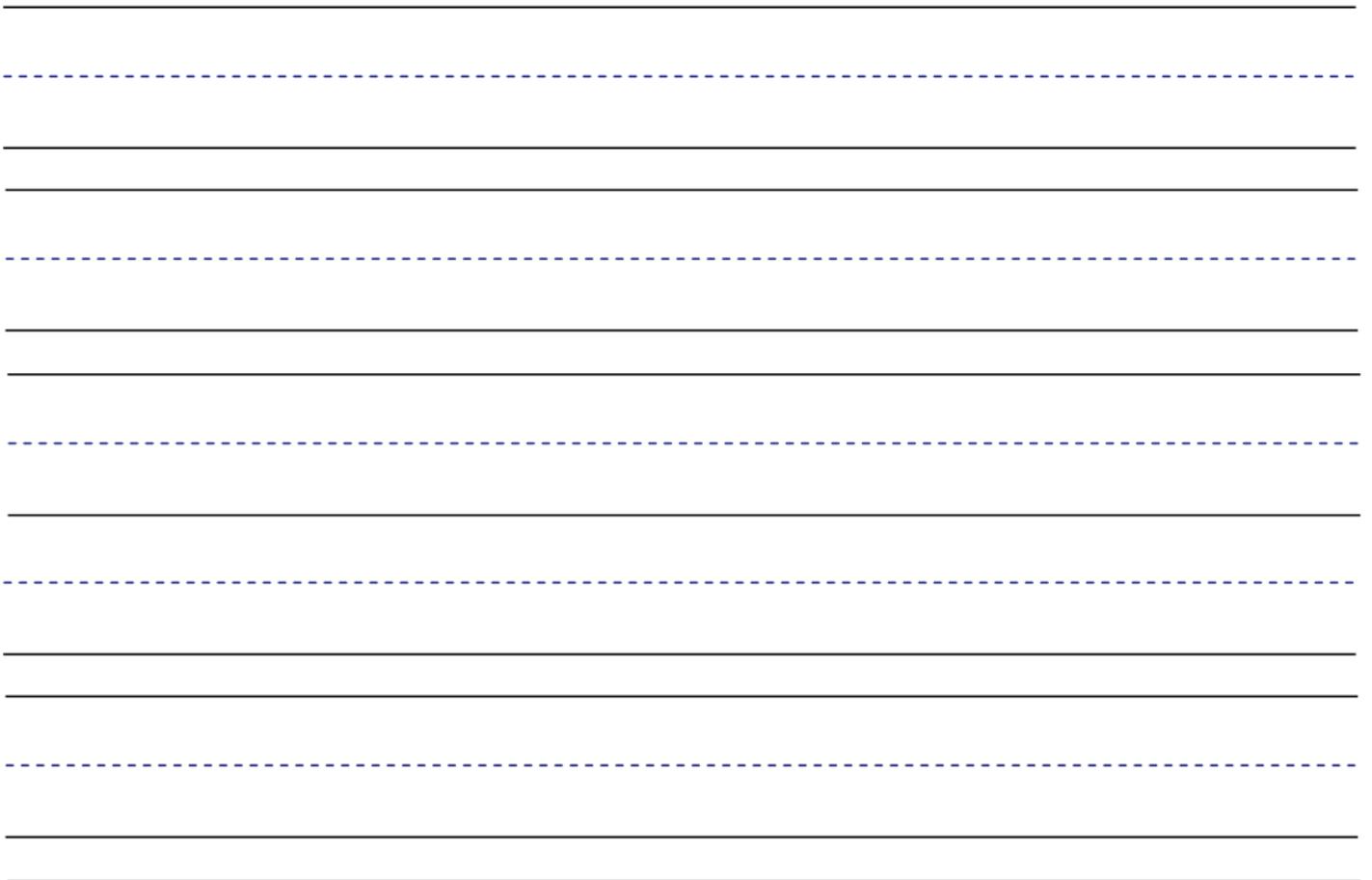
If you could have super powers for a day, what would you do? Draw a picture to go with your writing.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

Make a list of your favorite things to do inside or outside. Draw about your writing.



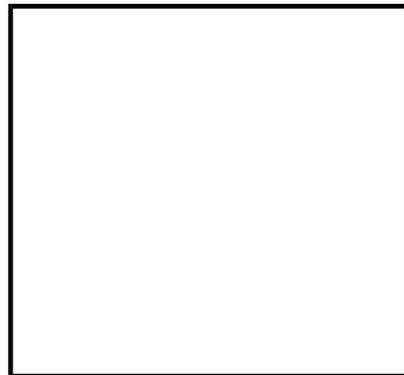
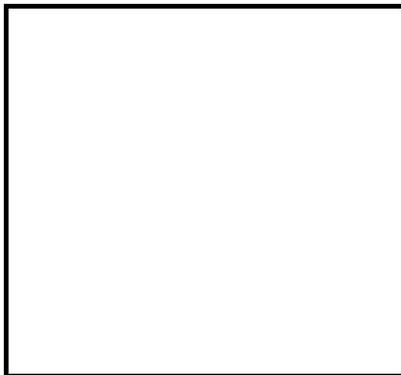
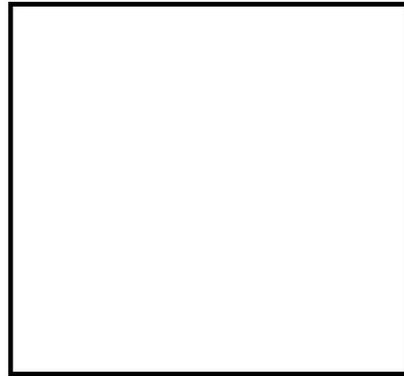
Name:

Date:

### Grade 1 Mathematics Homework • Partition shapes

Pretend you want to share a brownie with a friend. Use the squares below to represent brownies.

Can you think of at least two different ways to fairly share the brownie with a friend? Draw a line to partition the brownies into two equal shares or halves. If you think of more than four ways, draw more brownies on the back.



Name:

Date:

## Grade 1 Mathematics Homework • 3D Shape Attributes

Which 3D shape is described? Write the name of the 3D shape on the line below. Use the Word Box at the bottom of the page to help you.

1. What shape has 6 square faces? \_\_\_\_\_

2. What shape has zero straight sides? \_\_\_\_\_

3. This shape has 6 sides. 4 of the sides are rectangles and 2 of the sides are squares.

This shape is a \_\_\_\_\_.

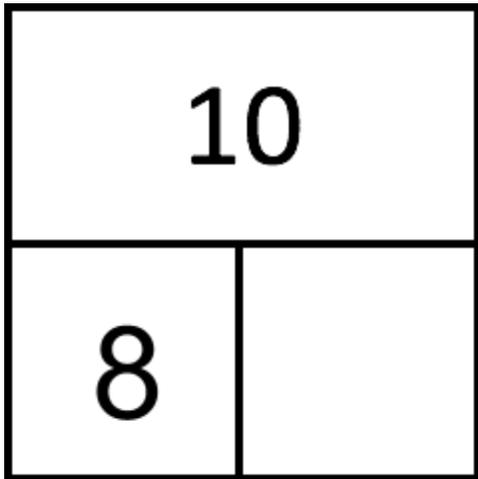
<u>Word Box</u>	
Cylinder	Cube
Rectangular Prism	Cone
Pyramid	Sphere

Name:

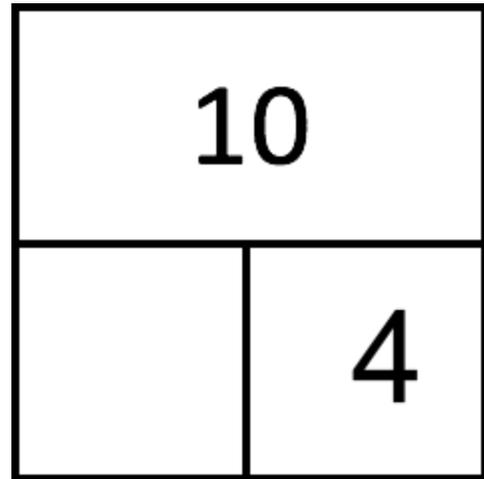
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Grade 1 Mathematics Homework • Subtract 10

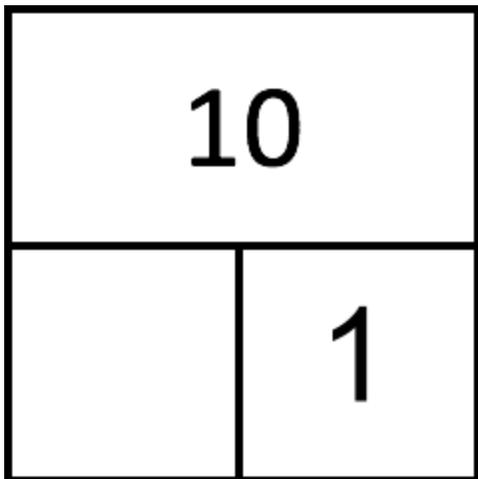
Write or draw the missing number(s) in each of the part-part-whole mats. Write the equation to match.



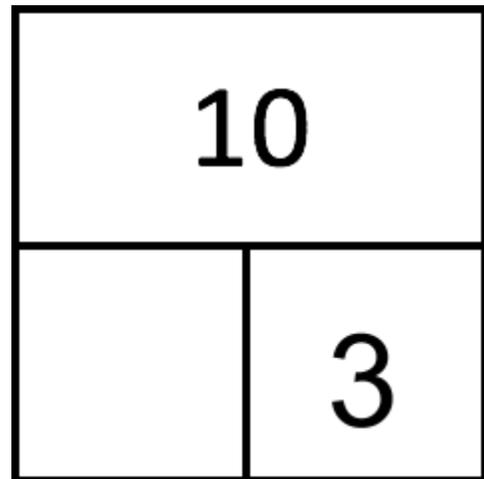
$10 - \underline{\quad} = \underline{\quad}$



$10 - \underline{\quad} = \underline{\quad}$



$10 - \underline{\quad} = \underline{\quad}$



$10 - \underline{\quad} = \underline{\quad}$

Name:

Date:

Grade 1 Mathematics Homework • Change Unknown Problem Solving

Corrie had 11 star stickers in the morning. Her mom gave her some more. Now Corrie has 18 star stickers. How many stickers did her mom give her?

Tina bought 7 apples. She gave some to her mother. Now she has 3 apples left. How many apples did Tina give to her mother?

Name:

Date:

## Grade 1 Mathematics Homework • Story problems

Solve the problem below using words, pictures, and/or numbers. Record an equation to go with the problem.

Maria had 7 tickets when she arrived at school on Monday morning. When she left school on Tuesday she had 12 tickets. How many tickets did she earn on Monday and Tuesday?

Kristin said she would use addition to solve the problem above. Kendra said she would use subtraction. Could they both be right?

Discuss this with an adult.