Parents and Guardians Communication:

Grades 4, 5, 6
Permission slips are sent home approximately one month prior to scheduled Human Growth and Development lessons. The permission slips must be returned for the student to participate in the lessons. This information will be available in school newsletters and communication will accompany the permission slip that details the following:

- A listing of topics by date. Sixth grade lessons will be taught in October/November, fifth grade lessons will be taught November/December and fourth grade will occur in January.
- The location where curriculum that can be linked (per copyright) is available on the OPS Website. A link will be available on the school’s website that connects to the curriculum and standards. Copyrighted curriculum may be viewed at the school through the school nurse.
- Directions that any specific questions can be directed to the school nurse and/or building principal or district Human Growth and Development supervisors.
- Options for the child’s time if elected to opt out, will be based on individual student needs.
- A Frequently Asked Questions document will also be provided to families. The permission forms and FAQ document will be translated for our families.

Grades 7, 8, 10
Students register for the following year’s courses in early spring. After meeting with school counselors, students will bring home course registration materials including information about Human Growth and Development for parents/guardians to review. Parents/guardians electing to opt-out their student from Human Growth and Development would contact the school counselor for the appropriate form.

- Human Growth and Development is a credit-bearing course at the high school level, parents may opt their child out of the course even after registering for this course, within the first 15 days of class at the start of the semester.
- A course syllabus listing topics of study in Human Growth and Development by date will be sent home during the first week of the course by the teacher serving as a second reminder of the topics covered in the class. Opt Out forms for Human Growth and Development are available through school counselors and must be signed by parents for removal from the class.
- Parents may opt out their student from any lesson, at any time during the course. Please be aware that there may be instances where lessons may overlap into other areas of the curriculum.
- Available curriculum that can be electronically linked (per copyright) will be available on the OPS website and all curriculum may be reviewed at the school. Content standards will also be placed on the OPS website and a link to these standards and curriculum will be available on the school’s website.
• Any specific questions can be directed to the Human Growth and Development teacher, building principal or district Human Growth and Development supervisors.
• Students opting out for part of the topics during the semester, will work individually with teachers to best meet student’s needs.
• A Frequently Asked Questions document will also be provided to families. The opt-out forms and FAQ document will be translated for our families.

School Communication
• New opt-out forms will be available to secondary schools in May and will be thereafter available on annual order for schools to replenish supplies.
• Pacing guides will be drafted in June by Human Growth and Development teachers and Curriculum Instruction and Assessment staff.
• Curriculum materials and pacing guides will be provided to Human Growth and Development teachers and nurses on or before August Curriculum Days.
• Training for middle and high school counselors regarding opt-in/out procedures will be provided in May.
• The process for students opting in/out and communicating curriculum and pacing to their families will be provided to principals during the August principal meeting.
• Bilingual liaisons will be provided the process for students opting in/out of Human Growth and Development during August meetings, in order to better communicate with families.
• An Approved Guest Speaker List will be provided to schools along with the process for adding new speakers.
• A Frequently Asked Questions document will also be provided to buildings detailing these processes.

Community Communication
• An Approved Guest Speaker List will be provided to organizations working in schools along with the process for adding new speakers.
• A Frequently Asked Questions document will be provided to organizations detailing the location of the district selected materials and approved content standards.