Supplementary Materials Permission Form
English/Language Arts/Reading
Omaha Public Schools

The English/Language Arts/Reading Department of the Omaha Public Schools encourages students to read a variety of fiction and non-fiction. All supplementary materials have been reviewed and approved by practicing teachers who consider the literature to be valuable and pertinent to the themes and ideas addressed within the content of the class. Because some reading material is considered “sensitive” due to content (e.g. language, violence, sexuality), a parent may request that an alternative selection be offered to the student.

Synopses and reviews of reading materials can be accessed on a variety of websites. Possible websites are www.sparknotes.com, www.bookrags.com, or www.amazon.com. Questions regarding the approved supplementary materials used in English/Language Arts/Drama should be directed to Shelley Erikson, English/Language Arts/Reading Supervisor, at 557-2437. This form must be signed and dated by the parent/guardian and returned to the teacher.

Student Declaration of Intent to Read

Name of text ______________________________ Course Title __________________________

Teacher _______________________________ School _______________________________

(Student) please copy the following statement.

__________________________________________ has been assigned as required reading in my English class. The teacher has provided information regarding its importance in support of the course content standards, themes, and enduring understandings.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Student Name (please print) ___________________________ Student Signature ___________________________

Parent Approval

_____ I approve of this text for my child.

_____ I would like my child to read an alternative text.

Comments:

Parent/Guardian Name (please print) ______________________________

Parent/Guardian Signature __________________________________ Date _________________