OPS Economic Inclusion Leadership Team Workshop – ACE Mentor Program of Greater Omaha

28 Jul 2016
Agenda

- Welcome and Introductions
  - Karlus Cozart

- Who is ACE of Greater Omaha Chapter
  - Karlus Cozart (P1, P4, P6, P7)

- What is ACE Strategy and How it Operates
  - Monica Worheida (P1, P2, P4, P6, P7)

- ACE Members Commitment
  - Tony Dukes (P1, P2, P4, P6, P7)

- ACE Benefits to Omaha Public Schools
  - Jim Dennell (P1, P2, P4, P6, P7)

- ACE Ask of Omaha Public Schools
  - Tony & Jim (P1, P2, P4, P6, P7)

- Questions and Answers
  - Karlus Cozart
VISION:
Serve OPS Communities as a Strategic Asset:
- Leadership
- Guidance
- Accountability
For SEB Inclusion in procurement practices, and creating Student engagement opportunities in STREAM

MISSION:
- Develop / implement inclusion practices & procedures
- Collaborate w/stakeholders to level SEB playing fields
- Integrate SEBs into contract activities & partnerships
- Align Inclusion with OPS Strategic Guiding Principles
OPS Econ-Inc. STAKEHOLDERS
(P1, P4, P6, P7)
### ACE Greater Omaha

**Board of Directors** *(P1, P4, P6, P7)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Organization</th>
<th>Sector Represented</th>
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<tbody>
<tr>
<td><strong>Chairman</strong>, Mike McMeekin</td>
<td>President, Lamp Rynearson &amp; Associates (LRA)</td>
<td>Engineering</td>
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<td><strong>Vice-Chairman</strong>, Karlus Cozart</td>
<td>Project Director, Omaha Public Schools (OPS)</td>
<td>K-12 Schools</td>
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<td><strong>Secretary</strong>, Tom Penney</td>
<td>Sr. Principal, DLR Group</td>
<td>Architecture</td>
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<td><strong>Treasurer, <em>Currently Vacant</em></strong></td>
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<tr>
<td>Nate Barry</td>
<td>Dean, Metropolitan Community College (MCC)</td>
<td>Higher Education</td>
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<td>Jami Christensen</td>
<td>Manager, Greater Omaha Chamber</td>
<td>Community</td>
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<td>Spencer Danner</td>
<td>Director, City of Omaha</td>
<td>Community</td>
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<tr>
<td>Jim Dennell</td>
<td>President, BCDM Architects</td>
<td>Architecture</td>
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<td>Tony Dukes</td>
<td>Vice President, KAI Design &amp; Build</td>
<td>Engineering</td>
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<td>Cameron Gales</td>
<td>Project Manager, CH2M Hill</td>
<td>Engineering</td>
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<td><strong>Legal Counsel, Ron Fleming, Esq,</strong></td>
<td>Director Legal &amp; HR, Roloff Construction</td>
<td>Construction</td>
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<td>Tim Holland</td>
<td>Principal, Holland Basham Architects (HBA)</td>
<td>Architecture</td>
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<tr>
<td>Steve Kathol</td>
<td>President, Schemmer Associates</td>
<td>Architecture</td>
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<td>Mark Pope</td>
<td>HR Director, Hawkins Construction</td>
<td>Construction</td>
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<td>Mark Sommer</td>
<td>Program Manager, Jacobs</td>
<td>Engineering</td>
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<tr>
<td>Tom Svoboda</td>
<td>President, Farris Engineering</td>
<td>Engineering</td>
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<tr>
<td>Monica Worheide</td>
<td>Regional Director, ACE Mentor Program</td>
<td>ACE</td>
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# ACE Greater Omaha Standing Committees (P1, P4, P6, P7)

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<tr>
<th>Committees</th>
<th>Members Name</th>
<th>Organizations</th>
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<tbody>
<tr>
<td>Executive</td>
<td>Mike McMeekin (Chair), Karlus Cozart (Vice Chair), Tom Penney, Secretary, Treasurer (TBD), Ron Fleming (Legal Counsel)</td>
<td>Architect, Construction, Engineering &amp; Education</td>
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<tr>
<td>Fund Raising and Public Relations</td>
<td><strong>Co-Chairs:</strong> Tony Dukes and Winsley Durand; <strong>Committee Members:</strong> Karlus Cozart, Spencer Danner, Mike McMeekin, Tom Penney, Steve Kathol, and Shane Sullivan</td>
<td>KAI D-B, Greater Omaha Chamber, OPS, City of Omaha, LRA, DLR Group, Schemmer Associates, and Hausmann Construction</td>
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<td>Education</td>
<td><strong>Co-Chairs:</strong> Jan Christensen, Cameron Gales, and Ron Fleming; <strong>Committee Members:</strong> Nate Berry, Alexis Bromley, Tony Dukes, Mike McMeekin, Tom Penney, Mark Pope, and Ken Spellman</td>
<td>OPS, CH2M Hill, Roloff Construction, Greater Omaha Chamber, KAI D-B, LRA, DLR Group, and MCC</td>
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<td>Mentors</td>
<td><strong>Co-Chairs:</strong> Jim Dennell, Chad Liechti, and Brad Lauritsen; <strong>Committee Members:</strong> Tim Holland, Mark Pope, and Mark Sommer</td>
<td>BCDM Architecture, KPE Consulting Engineers, HBA, Hawkins Construction, and Jacobs</td>
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<tr>
<td>Governance, Scholarship, Finance</td>
<td><strong>To Be Designated</strong></td>
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1. **Mission:**
   - Engage, excite and enlighten H.S. Students (to pursue ACE careers through mentoring)
   - Support Students continued advancement in the ACE industry

2. **Strategic Goals:**
   - Create a large, diverse, better prepared workforce for the ACE industries
   - Assist & guide students as they proceed along their pathway to ACE Industry opportunities

3. **Why is ACE Greater Omaha here:**
   - Grow the ACE workforce
   - Give back to the community
   - Implement an established “plug & play” ACE program
How ACE Mentoring Works

(P1, P2, P4, P6, P7)

1. **ACE** is made up of affiliates that serve youth regionally

2. **Teams:**
   - Composed of 1-2 dozen students and **ACE** mentors, meet approx. 15 sessions, about 2-hrs ea.
   - Emulate an actual design team, with students guided through mock design project
   - Each team meets on a specific day of the week, with varying meeting locations where possible
   - Meet in schools, office workplaces, or project sites to give the students an authentic experience

3. **Companies & Mentors:**
   - All mentors must pass certified background check
   - Member company assigned to each team, each providing one or two mentors
   - Guide students’ work towards final projects & introduce to **ACE** careers, vocabulary, and roles

4. **Transportation to and from meetings is generally the responsibility of the students** - If transportation becomes an issue, meetings will occur at students’ High Schools

5. **All-team activities** - "College Night", field trips, end of year final **ACE** Students' presentation night
1. **Board development and effectiveness** – Committed, cross section of diverse industries, continue recruiting, and develop success metrics

2. **Financial management and stability** – Est fund raising committee, operating budget and scholarship program, members resourced

3. **Compliance** – Regional Director and Affiliate SMEs to ensure compliance with ACE National, Federal, State & Local requirements

4. **Growth** – Recruit 3 to 4 doz. OPS students (yr.-1); assess program and adjust for future expansion

5. **Mentors / Firms** – Recruit mentors, target committed Firms & ESBs, 3:1 students / mentor ratio

6. **Students / Schools** – Est student recruiting committee, focus on 3 to 6 OPS H.S., work with OPS & MCC Career Education Staffs, research challenges and opportunities

7. **Community Support / Public Awareness** – Ensure effective outreach with OPS and Business communities, develop Public Relations and communication strategies

8. **Programs** – Develop programs committee, address students interest, collaborate with others
Many students remain active ACE program alumni

8,000 students engaged annually, and growing (2/3 minorities, 1/3 females)

2,500 active professionals – Professors, Architects, Mechanical, Structural, Electrical and Civil Engineers, Landscape designers, etc.

$14 Mil awarded in scholarships – grows by $1.5 Mil per year

70% Students - H.S. studies become more meaningful and increases motivation to enter college

2/3 of ACE High School Seniors enter college, declaring A-E-C majors

Increases diversity - ACE Hispanic & African-American students enter A-E programs at twice National rates

Earned White House Award for excellence in STEM mentoring
ACE Members Commitment
(P1, P2, P4, P6, P7)

1. Committed to funding first-year budget development
2. All mentors are background-checked and vetted
3. Strong commitment from individual board members
4. Provide employees and venues for mentoring
5. Recruit appropriate Industry mentors
6. Be transparent and provide open lines of communications
Benefits to OPS & Beyond
(P1, P2, P4, P6, P7)

Since 1994, more than 30,000 student participants in the ACE Mentor Programs.
There are plenty of reasons why you should participate in ACE:

• Career guidance from active ACE professionals
• Understanding of building design & construction industry workplace
• Connections to like-minded students and industry professionals
• Behind-the-scenes access to project processes & construction sites
• Introduction to college programs

• Increased opportunities
  • Internships and College scholarships ($2K – $10K)
    • Diversity Advancement Scholarship
    • Payette Sho-Ping Chin Memorial Academic Scholarship
    • Local Business Partner Scholarships
  • Post-college employment
  • Excellent presentation and team building skills training
The ASK (P1, P2, P4, P6, P7)

• What we need from OPS –
  - Commitment as ACE Greater Omaha’s “pilot High School participant”
  - Use of a Potential OPS Project / Program as the mock project
  - Leaderships Promotion of ACE to Students and Parents
  - Access to Students to recruit
  - Use of facilities as needed for student accessibility
  - Access & Introduction to OPS partners that would align with ACE

Allow ACE to help OPS, “Prepare Every Student, Every Day, For Success”
Questions and Answers