Complete one assignment for reading, writing, and math each day.

**Reading:** Read the selection and answer the questions. When you are finished, be sure to read a great book!

**Writing:** Read the prompt and respond in writing. This is a great opportunity to practice your best writing skills and good handwriting.

**Math:** Complete the standards practice page. Draw pictures or use objects to help you.
People wear blue jeans around the world. They are very popular!

What are blue jeans made of? They are made of a cloth called denim. But that cloth is made from cotton. Cotton is grown on farms around the world. This cotton is made into yarn. Then the yarn is woven together. That makes the cloth!

Cotton is not blue to begin with. So why are blue jeans blue? Because they are dyed! People soak the cotton yarn in dye. The dye is blue. So the yarn turns blue, too.
1. What are blue jeans made of?

- paper
- denim

2. What is denim made from?

- paper
- cotton
3. Before cotton is woven together, what is it made into?

4. What do people use to make jeans blue?
5. Where does cotton grow?

Cotton is grown on __________.

6. What did you learn from "Blue Jeans"?

7. Draw a picture of someone making blue jeans.
Did you know that people can build things with snow?

People build snowmen for fun. They pat snow into big balls. They put the balls on top of each other. Then, they add sticks for arms. They can use rocks for eyes. And a carrot makes a great nose!

People can build important things out of snow, too. Some people build houses out of snow! One kind of snow house is an igloo. Igloos are shaped like a dome. Inuit people build these houses. They can be found in some places that are very far north.
1. What important thing do some people build out of snow?

- a car
- a house

2. How are igloos shaped?

- like a dome
- like a triangle
3. Who builds igloos?

Native Americans

Inuit people

4. Where can we find igloos?

very far north

very far south
5. What do we call a house built out of snow?

A house built out of snow is an __________.

6. What did you learn from "Building Things with Snow"?

7. Draw a snowman. Be sure to include all of the parts mentioned in the text!
Do you live in a city? A city has many buildings. It also has many roads. It has many cars and lots of noise. Cities are full of people. City life can be full of fun. City life is noisy.

Do you live in the country? The country has lots of grass, trees, and animals. It also has farms. People grow food in the country. Fewer people live in the country than in the city. Country life can be full of fun. Country life is quieter.
1. What does a city have a lot of?

- animals
- people

2. Where do people grow food?

- the country
- the city
3. Where should you live if you like it to be quiet?

the country

the city

4. What is the same about the country and the city?

Life can be full of fun.

They have lots of buildings

5. Where would you probably find grass, trees, animals, and farms?

6. What did you learn from "City Life and Country Life"?

7. Draw a picture of the country.
Have you ever had a coloring book? Coloring books have pictures made with lines. These pictures do not have colors. You can color these pictures in with crayons. You can color them in with colored pencils. You can even use paint to color them in.

Coloring books can have pictures of different things. Some pictures might show animals. Some pictures might show people. Some pictures might show places.

You may think coloring books are just for kids. But that's not true! Coloring books are made for adults, too. Some adults like coloring in these books because it relaxes them. It helps them feel good.

Coloring books can be fun for everyone!
1. What makes the pictures in a coloring book?

- colors
- lines

2. What can you color the pictures in a coloring book with?

- crayons
- scissors
3. Who are coloring books for?

- only kids
- everyone

4. How does coloring make people feel?

- relaxed
- angry
5. What do coloring books have pictures of?

Coloring books might show __________.

6. What did you learn from "Coloring Books for Everyone"?

Have you ever helped someone cook? Learning how to cook can be very helpful. You can make healthy, tasty food to eat.

There are all kinds of foods you can cook. One way to learn how to cook is to read a cookbook. A cookbook tells you how to make different foods. It tells you what things you need to make the food. Maybe you'll need milk, eggs, or oil. You need different things to make different foods. Some of these things you may have in your kitchen. Other things you may need to buy.

Make sure to read the cookbook carefully! Follow the steps correctly. That way your food will be tasty!
1. What can you learn to make healthy, tasty food?

- how to read
- how to cook

2. What tells you how to make different foods?

- a cookbook
- a story book
3. What might you need to make food?

- eggs

- a bicycle

4. Where can you get things to make food?

- your bedroom

- your kitchen
5. What can you read to learn how to cook?

You can read a ___________.

6. What did you learn from "Cooking with a Cookbook"?

7. Draw someone using a cookbook.
Name_______________________________

What do you like to do so much that you don’t want to quit? Write about it.
Name_____________________________________

What do you want to find out? Draw and write about it.
Name ____________________________________

Make a book about bugs. Write sentences to go with your pictures.
Name________________________________________

What might you want to see in the sea? Draw things you might want to see. Write sentences to go with your pictures.
Name__________________________________

Write a story about going on a hike. Draw a picture to go with your story.
Lesson 5.6

COMMON CORE STANDARD  CC.K.OA.5
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

Algebra • Write Addition Sentences

1. \[3 + _ = 5\]

2. \[1 + _ = 4\]

3. \[4 + _ = 5\]

DIRECTIONS  1–3. Tell an addition word problem about the sets. Circle the set you start with. How many are being added to the set? How many are there now? Write and trace to complete the addition sentence.
Lesson Check (CC.K.OA.5)

3 + ___ = 5

1 2 3 4
   O   O   O   O

Spiral Review (CC.K.CC.3, CC.K.CC.5)

DIRECTIONS 1. Which number completes the addition sentence about the sets of airplanes? Mark under your answer. (Lesson 5.6) 2. How many more counters would you place to model a way to make 8? Mark under your answer. (Lesson 3.5) 3. How many paintbrushes are there? Mark under your answer. (Lesson 1.4)

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Lesson 5.7

Algebra • Write More Addition Sentences

COMMON CORE STANDARD CC.K.OA.2
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

DIRECTIONS 1–4. Tell an addition word problem. Circle the set being added. How many are in the set to start with? Write and trace to complete the addition sentence.

Chapter 5

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Lesson Check (CC.K.OA.2)

1. __ + 3 = 9

3 4 5 6

Spiral Review (CC.K.CC.4b, CC.K.CC.5)

DIRECTIONS
1. Which number completes the addition sentence about the sets of dogs? Mark under your answer. (Lesson 5.7)
2. How many more counters would you place to model a way to make 9? Mark under your answer. (Lesson 5.7)
3. Count and tell how many trumpets. Mark under your answer. (Lesson 1.5)

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Algebra • Number Pairs to 5

COMMON CORE STANDARD: CC.K.OA.3
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

DIRECTIONS  1–3. Look at the number at the beginning of the addition sentence. Place two colors of cubes on the cube train to show a number pair for that number. Complete the addition sentence to show a number pair. Color the cube train to match the addition sentence.
Lesson Check (CC.K.OA.3)

1. Which addition sentence shows a pair of numbers that matches the cube train? Mark beside your answer. (Lesson 5.6)

   ○ 5 = 1 + 4  ○ 6 = 1 + 5
   ○ 5 = 3 + 2  ○ 6 = 2 + 4

Spiral Review (CC.K.CC.5, CC.K.CC.6)

- 5
- 6
- 7
- 8

3. How many more counters would you place to model a way to make 6? Mark under your answer. (Lesson 3.1)

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Algebra • Number Pairs for 6 and 7

COMMON CORE STANDARD: CC.K.OA.3
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

DIRECTIONS 1-2. Look at the number at the beginning of the addition sentence. Place two colors of cubes on the cube train to show a number pair for that number. Complete the addition sentence to show a number pair. Color the cube train to match the addition sentence.

Chapter 5
Lesson Check (CC.K.OA.3)

1. Which addition sentence shows a pair of numbers that matches the cube train? Mark beside your answer. (Lesson 5.9)  
   - 6 = 1 + 5
   - 7 = 1 + 6
   - 6 = 2 + 4
   - 7 = 3 + 4

Spiral Review (CC.K.CC.5, CC.K.CC.3)

2. How many more counters would you place to model a way to make 10? Mark under your answer. (Lesson 4.1)
   - four
   - five
   - six
   - seven

DIRECTIONS

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Algebra • Number Pairs for 8

COMMON CORE STANDARD CC.K.OA.3
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

DIRECTIONS Use two colors of cubes to make a cube train to show the number pairs that make 8. 1–4. Complete the addition sentence to show a number pair for 8. Color the cube train to match the addition sentence in Exercise 4.
Lesson Check (CC.K.OA.3)

- $8 = 1 + 7$
- $8 = 6 + 2$
- $9 = 1 + 8$
- $9 = 7 + 2$

Spiral Review (CC.K.CC.6, CC.K.OA.3)

- 2
- 3
- 4
- 5

DIRECTIONS
1. Which addition sentence shows a pair of numbers that matches the cube train? Mark beside your answer. (Lesson 5.19)
2. Mark under the number that is greater than the number of counters. (Lesson 2.2)
3. How many more counters would you place in the five frame to show a way to make 5? Mark under your answer. (Lesson 1.7)

P100 one hundred